

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4506-01
Bill No.: SB 452
Subject: Education, Elementary and Secondary; Boards, Commissions, Committees,
Councils; Transportation; Elementary and Secondary Education Department
Type: Original
Date: January 27, 2012

Bill Summary: This proposal allows a pupil to enroll in an adjoining school district if the student's residence is located closer to a school in the adjoining district or in cases of transportation hardship.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** stated this proposed legislation does not appear to have a cost to the state.

This proposed legislation was sent to several school districts, but no school districts responded. In response to a similar proposal from last session (SS/SCS/SB 242 - FN 1307-06), the following responses were received from school districts:

Officials from the **Independence School District** responded, but could not provide a calculation of fiscal impact.

In response to the introduced version of the proposal, officials from the **Parkway School District** assumed the fiscal impact of the proposal was unknown without knowing how many students would leave or enroll, the other districts involved, and their costs per pupil.

Officials from the **Special School District of St Louis County (SSD)** stated that the proposed bill didn't address the dual system of education in St. Louis County. For example, if a student has an IEP and transfers from a Franklin County district to the Rockwood School district, the proposal didn't address the fact that there would be two serving districts. The worst case scenario is that SSD would be required to provide special education services to the transfer student and not receive any tuition. SSD had no idea how many potential transfers there are, but if just 10 students with IEPs transfer to St. Louis County it could cost SSD \$50,000 or more.

Oversight assumes that, based on the language of the proposal, the transfers in and out between school districts would equal out and no additional costs would be incurred. **Oversight** also assumes there would be only one designated receiving district at a time.

<u>FISCAL IMPACT - State Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

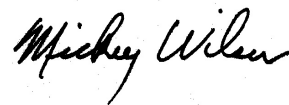
FISCAL DESCRIPTION

The proposed legislation appears to have no fiscal impact

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
School Districts
Independence
Special School District of St Louis County
Parkway



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